



World Educator 2004

# Wendy Ewbank

Seattle Girls School, Seattle

The World Affairs Council honors Wendy Ewbank as its World Educator Award recipient for 2004. Wendy is a master teacher who brings the world into her classroom and inspires her students to experience learning in unique and authentic ways.

After a brief career in Washington, DC as a scriptwriter and video producer, Wendy realized she wanted to "see the audience" and make a bigger difference in the world. She received her teaching certificate from the University of Washington in 1992, and taught 7th and 8th grade social studies at Madrona Nongraded School in Edmonds. There, she created a multi-age social studies curriculum, initiated and implemented a middle school service learning program for 150 students, and led two student trips to Spain.

In the summer of 2001, Wendy had the opportunity to participate in a Fulbright trip to South Africa with the World Affairs Council - Global Classroom. She then wrote curriculum on the new South African Constitution and the transition from apartheid. (She has also written curriculum on *Teaching Media Literacy through the Topic of Terrorism*.) After receiving a James Madison fellowship (dedicated to the study and teaching of the U.S. Constitution), Wendy attended graduate school full time at the University of Washington, where Dr. Walter Parker was her advisor.

Since the Fall of 2002, Wendy has been on the 7th grade faculty at the Seattle Girls' School, where she continues to write original curriculum incorporating perspective-taking, historic inquiry and controversial issue discussions. Wendy has been a frequent presenter at Washington State Council for the Social Studies conferences. She received the Golden Apple Award in 2000. In Fall, 2004, Wendy was elected president of the Washington State Council for the Social Studies.

Wendy represents the commitment to learning embodied in the World Educator Award. Since 1997, the World Affairs Council has honored an outstanding teacher who promotes international understanding in the classroom and contributes to the development of resources so that other teachers and community members benefit from his or her experiences.

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