

Activity Sheet

Today you are going to identify your existing knowledge about Pakistan. In groups you will address five different topics about Pakistan. Each person will be asked to use a black ink pen to write comments or questions on the posters. Be sure to put your initials after your comments or questions.

At each poster you will write:

1. What you know as fact about the topic.
2. What you have heard about the topic or what you think might be true about the topic.
3. If you sincerely know nothing about the topic, which is fine at this early stage, simply ask a logical question about the topic. The topics are:

<i>Geography</i>	<i>History</i>	<i>Cultural Traditions</i>	<i>Key Leaders</i>	<i>Current Issues/Problems</i>
------------------	----------------	----------------------------	--------------------	--------------------------------

Example: Under *Geography* students might write:

- I know that Pakistan is located near Afghanistan. -JB
I've heard that Pakistan has a desert. -SD
What is the highest mountain in Pakistan? -MS

1. Prepare! At your desk, think about what you know or can ask about each topic.
2. When the buzzer rings, move to the poster topic your group was assigned to begin with.
3. Write down a comment and/or a question and initial your idea.
4. When the buzzer rings, your group will rotate to the next poster to add ideas there. You will circle the room, like a carousel. For example, *Geography* team moves to the *History* poster, *History* team moves to the *Cultural Traditions* poster, and so on. By the time we are done today, you will have added your ideas and questions to each poster station.
5. After the carousel rotation is complete, teams will present ideas on their original station posters to the class. For example, the beginning *Geography* group will read the ideas and questions the class compiled about *Geography*. No initials will be read aloud at this time.
6. Your "Personal Quest" homework: Take a blank piece of paper and copy down THREE of your own questions that you initialed on the different posters today. Your quest is to find the answers to three of your own questions. Be sure to record where you found your information and be prepared to share your answers with the class at our next session. Good luck on your personal quest!

Follow-up Step: At the end of the Pakistan unit you will see these posters again and repeat the graffiti carousel activity. You will use a red ink pen this time to see how much more you have learned about Pakistan. Hopefully, you will have all of your questions from today answered by then!